ACCOUNTABILITY IN EDUCATION

QUESTION GUIDES TO USE IN RESPONDING TO THIS DISCUSSION PAPER

Alberta
EDUCATION

AE
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PROTOTYPE SCHOOL REPORT
QUESTIONS TO GUIDE CONSULTATION / FEEDBACK

1. In general, how useful is the prototype school report to:

a. keep you informed about the quality of education provided by Evergreen Senior High School?

Very Useful				Not Useful	No Opinion
1	2	3	4	5	☐

b. judge the performance of Evergreen Senior High School?

Very Useful				Not Useful	No Opinion
1	2	3	4	5	☐

2. What information in the prototype school report is really important to you?

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3. **Is there specific information missing in the prototype school report that you expected to find?** **Yes** ❑ **No** ❑

If yes, please explain:

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4. **What would you change, delete or add to make the prototype school report clearer and more meaningful to you?**

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5. **How would you rate the usefulness of the following comparisons:**

Comparison of School to:	Very Useful				Not Useful	No Opinion
it's own performance over time	1	2	3	4	5	❑
a target or expected level of performance set by the school	1	2	3	4	5	❑
the provincial average	1	2	3	4	5	❑
similar schools	1	2	3	4	5	❑
a named school, as chosen by the school	1	2	3	4	5	❑
the district school with the best score	1	2	3	4	5	❑

6. How useful are the following measures in helping you judge the performance of Evergreen Senior High School?

School Measures	Very Useful				Not Useful	No Opinion
Diploma exam results	1	2	3	4	5	❑
Parent, teacher and community satisfaction with their role in decision-making	1	2	3	4	5	❑
Parent and teacher satisfaction with school's use of community agencies	1	2	3	4	5	❑
Student and parent satisfaction with performance of teaching staff	1	2	3	4	5	❑
School expenditures compared to other expenditures	1	2	3	4	5	❑
Parent satisfaction with how well the school is run	1	2	3	4	5	❑
Student satisfaction with aspects of their education	1	2	3	4	5	❑
Parent and taxpayer satisfaction with the value for their tax dollar	1	2	3	4	5	❑
Cost per student compared to 1992/93	1	2	3	4	5	❑
Parent satisfaction with the quality of information received from school about their child's educational achievement	1	2	3	4	5	❑
Parent satisfaction with the school's use of results information to improve education	1	2	3	4	5	❑

7. Are there important measures which are missing from the list? Yes ❑ No ❑

If yes, which ones would you add:

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PROTOTYPE SCHOOL BOARD REPORT
QUESTIONS TO GUIDE CONSULTATION / FEEDBACK

1. In general, how useful is the prototype school board report to:

a. keep you informed about the quality of education provided by Forest School Board?

Very Useful				Not Useful	No Opinion
1	2	3	4	5	☐

b. judge the performance of Forest School Board?

Very Useful				Not Useful	No Opinion
1	2	3	4	5	☐

2. What information in the prototype school board report is really important to you?

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3. **Is there specific information missing in the prototype school board report that you expected to find?** **Yes ❑ No ❑**

If yes, please explain:

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4. **What would you change, delete or add to make the prototype school board report clearer and more meaningful to you?**

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5. **How would you rate the usefulness of the following comparisons:**

Comparison of School Board to:	**Very Useful**				**Not Useful**	**No Opinion**
it's own performance over time	1	2	3	4	5	❑
a target or expected level of performance set by the board	1	2	3	4	5	❑
the provincial average	1	2	3	4	5	❑
similar districts	1	2	3	4	5	❑
a named district, as chosen by the board	1	2	3	4	5	❑
the best scoring district in the province	1	2	3	4	5	❑

6. How useful are the following measures in helping you judge the performance of Forest School Board?

School Board Measures	Very Useful				Not Useful	No Opinion
High school completion	1	2	3	4	5	❑
Achievement test and diploma exam results	1	2	3	4	5	❑
Student satisfaction with choice of programs offered by board	1	2	3	4	5	❑
Parent, teacher and community satisfaction with their role in decision-making	1	2	3	4	5	❑
Parent and graduate satisfaction with quality of education	1	2	3	4	5	❑
Satisfaction of parents of children with special needs with the accessibility, effectiveness and efficiency of services	1	2	3	4	5	❑
Parent and teacher satisfaction with use of community agencies: percent of schools meeting targets	1	2	3	4	5	❑
Teacher satisfaction with the match between current knowledge, skills and attributes and their teaching assignments	1	2	3	4	5	❑
Teacher satisfaction with authority to choose teaching strategies	1	2	3	4	5	❑
Student and parent satisfaction with performance of teaching staff	1	2	3	4	5	❑
Parent satisfaction with how well the school system is run	1	2	3	4	5	❑
Percent of school expenditures compared to other expenditures	1	2	3	4	5	❑
Average expenditures per student by school type	1	2	3	4	5	❑
Parent and taxpayer satisfaction with the value for their tax dollar	1	2	3	4	5	❑
Cost per student compared to 1992/93	1	2	3	4	5	❑
Parent satisfaction with the quality of information received from school about their child's educational achievement	1	2	3	4	5	❑
Parent satisfaction with the school's use of results information to improve education	1	2	3	4	5	❑

7. Are there important measures which are missing from the list? Yes ❑ No ❑

If yes, which ones would you add:

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COMMUNICATING RESULTS
QUESTIONS TO GUIDE CONSULTATION / FEEDBACK

1. People have different needs for education results information and will use it differently. Which of the following results reports would you want to receive?

	Yes	No
School results?	❑	❑
School district results?	❑	❑
Provincial results (Alberta Education)?	❑	❑

2. **For the results reports that you want to receive**, how would you like this information presented and reported to you?

From the school?

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From the school district?

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From the Province?

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USING RESULTS
QUESTIONS TO GUIDE CONSULTATION / FEEDBACK

1. Would you like to be involved in selecting areas to improve education based on reported results?

	Yes	No
For school results?	❑	❑
For school district results?	❑	❑

2. **If you answered yes to one or both of the above**, in what ways would you want to be involved?

At the school level?

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At the school district level?

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3. Would you want to be involved in other follow-up initiatives aimed at using results?

Yes ❑ No ❑

If yes, please explain:

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To help the MLA Team analyze people's responses, we would like to ask a few questions. Your responses will be used for statistical purposes only.

1. I/we currently live in:

Calgary / Edmonton	❑	a rural community	❑
other urban centre	❑	a farm	❑

2. Gender:

female	❑	male	❑

3. Age:

under 17 years	❑	45 to 64 years	❑
18 to 24 years	❑	65+ years	❑
25 to 44 years	❑		

4. Do you have children in school?

ECS to Grade 6	❑	Grade 10 to 12	❑
Grade 7 to 9	❑	No children in school	❑

5. How are you involved in education?

student	❑	superintendent	❑
parent	❑	school council	❑
teacher	❑	school volunteer	❑
trustee	❑	other: _____	❑
school administrator	❑		

6. Optional

Representing a group? Yes ❑ No ❑ Number in Group? _____

Name: _____

Mailing Address: _____

_____

_____

Telephone (Daytime): _____

Thank you for providing your feedback.
Please mail or fax your completed questionnaire and any other comments about the discussion paper to:

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